

Biographical Report

Grades: 2-5

NGSS: ETS1:B Developing Possible Solutions

Subject: Biology

Skills: Researching, presenting, organizing

Research

Biographies

Presenting

Sharing Information

Materials: Worksheet

BACKGROUND

Now that your students have read *Women in Biology/Las mujeres en la biología*, they are ready to create reports of their own. The ability to research, organize, and present information is vital to academic success. Children who develop these skills from a young age are better prepared for the future.

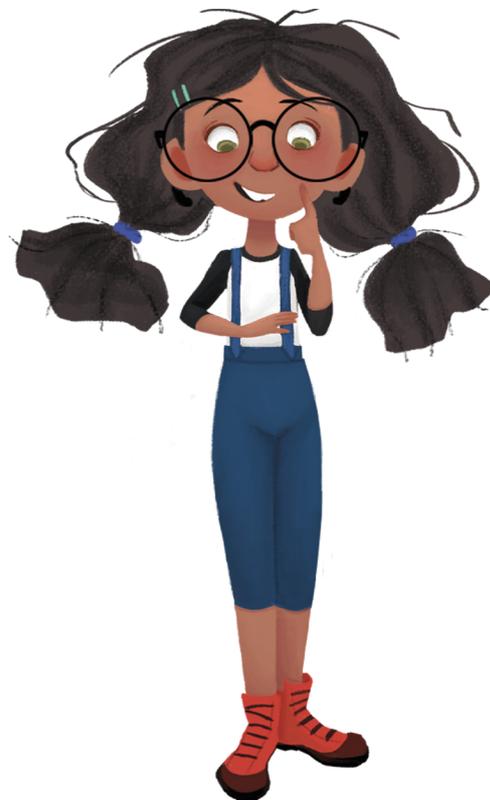
A **biography** is an account of someone's life. A life story can be presented in many different ways, but the most common is through writing. There are many famous people, both in history and modernity, who have made important scientific contributions to the world. A biographical report is one way to explore and learn more about these people; it helps ensure their accomplishments do not go unrecognized and inspires children to think outside the box. New solutions and problems are discovered by learning how people approach problems and building upon what people have already done.

ACTIVITY

1. Read *Women in Biology/Las mujeres en la biología* and go over the background information with the students. Let them know before that they will be making a biographical report about a biologist of their choice.

2. Have the students choose and research their own biologist, filling out the biographical report template, provided on the following page, as they go.

3. When all of the students have finished their reports, have them present their biologist to the class. For added fun, have them dress as the scientist.



DISCUSSION

The goal of this discussion is to have students recognize that a biographical report is just one way to present information. A book, such as *Women in Biology/Las mujeres en la biología*, is another way. Ask students how they decided to choose the information that they did. Was there a lot of information to choose from? By choosing what they felt was the most important information, they put together a short report; the more information you choose to include, the longer their report would be. Is a report the best way to present a biography? For example, would a skit, a movie or drawing be just as good, better, or worse?



This activity is excerpted from the Teacher's Guide to:

Women in Biology

Hardback: 978-1-945779-09-1

Paperback: 978-1-938492-30-3

eBook: 978-1-945779-12-1

Las mujeres en la biología

Paperback: 978-1-938492-07-5

eBook: 978-1-938492-29-7

Also enjoy *Women in Chemistry* and *Women in Physics*, available in English and coming soon in Spanish.

Watch for more titles in the *Science Wide Open* series!

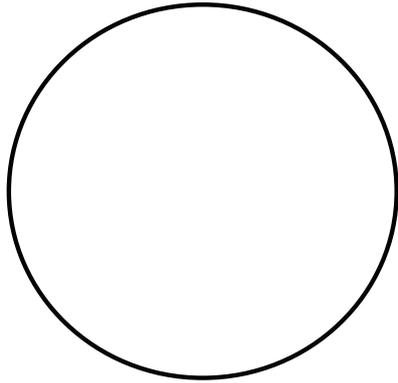
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Sparking curiosity
through reading

Feedback Welcome.

Please send to Info@ScienceNaturally.com



Photograph or drawing

Biography of: _____

Born: _____ **Died:** _____

Field in Biology: _____

(The study of _____).

Most Known For: _____

Early Life:

Education:

Scientific Contributions:

Fun Facts:

Quotes:

Time Line of Major Events:

Report Author: _____

Date: _____