

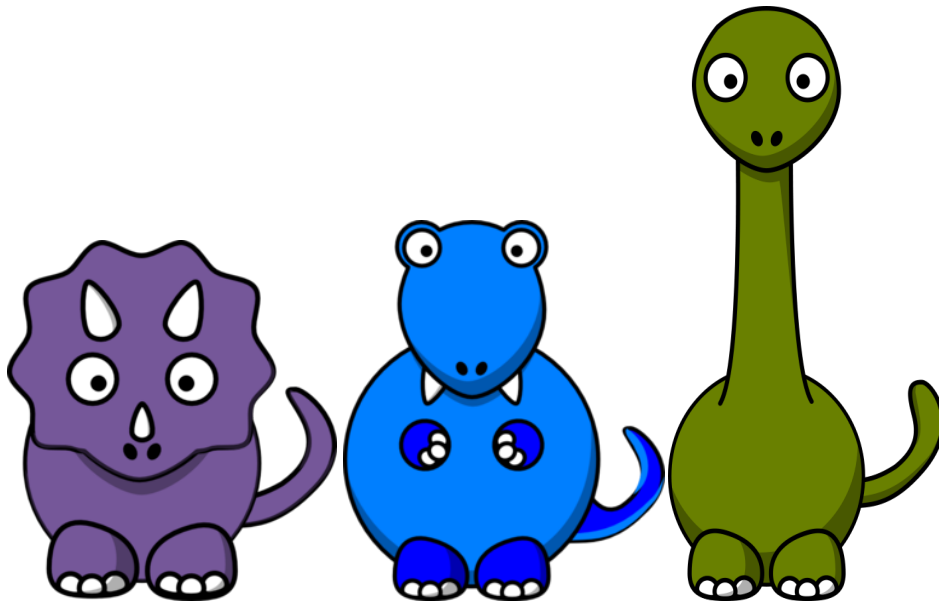
## Investigation #3: My Favorite Dinosaur

### Materials:

- Colored pencils
- “My Favorite Dinosaur Table”, one per student
- One large sheet of paper
  - If using construction paper, make sure it is a light color.

### Procedure:

- Give each student a copy of “My Favorite Dinosaur Table”
  - Have them put this sheet into their Journal
- Give each student a large sheet of paper.
- Instruct students to draw and name their own imaginary Dinosaur using as many root words as possible.
- At the bottom of their drawing, list each root word and its meaning.
- Drawings need to be colored.
  - These drawings can be displayed to show their creativity. Ask for volunteers to display their drawings.
    - Note: Do not grade on the “drawings” quality, rather grade on the creativity of the name and how their dinosaur reflects its name.
    - Some students may not want their pictures displayed, you will have plenty to display without theirs.



# My Favorite Dinosaur Table

Brachio	arm	Trachelo	neck
Cephalo	head	Mono	one
Cerato	horn	Di	two
Cheirus	hand	Tri	three
Colepio	knuckle	Tetra, Quad	four
Dactyl	finger	Penta	five
Derma	skin	Baro	heavy
Don, Dont	tooth	Brachy	short
Gnathus	jaw	Macro	big
Lopho	crest	Megal	huge
Nychus	claw	Micro	small
Ophthalmo	eye	Morpho	shaped
Ops	face	Nano	tiny
Physis	face	Nodo	knobbed
Ptero	wing	Placo, Platy	flat
Pteryx	feather	Sphaero	round
Rhampho	beak	Titano	giant
Rhino	nose	Pachy	thick
Rhyncho	snout	Steno	narrow
Tholus	dome	Styraco	spiked
Anato	duck	Draco	dragon
Avis	bird	Gallus	chicken
Cetio	whale	Hippus	horse
Cyno	dog	Ickthyo	fish
Mus	mouse	Ornitho, Ornis	bird
Saurus	lizard	Taurus	bull
Struthio	ostrich	Suchus	crocodile